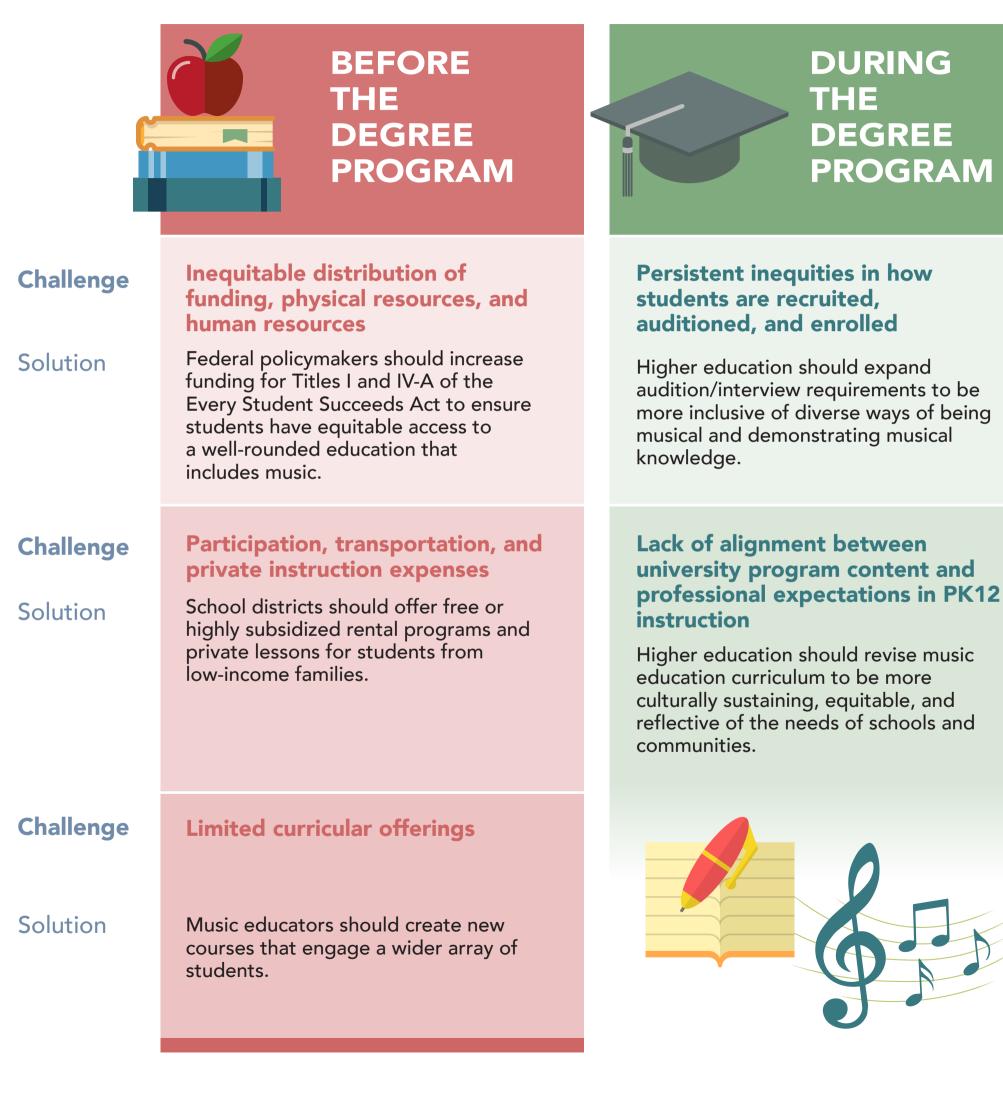
The Future of Music Education

https://bit.ly/NAfMEMTPI





State and national music education organizations should prioritize programs, professional development, and conferences for new-career music educators.



National Association for Music Education



Low teacher pay and professional expenses (student loan debt, certification, etc.)

Federal, state, and local policymakers should position salaries, raises, bonus structures, tax credits, and other financial incentives to entice new music teachers into the field.

Isolation stemming from geography or being the only music teacher in a building

State and national music education organizations should promote the institution of affinity groups to serve as safe spaces in which educators' identities are reflected and open and honest discourse is fostered.

Lack of funding and time for meaningful professional development and mentoring.